# JUNE 2020 

Phonological Awareness
Skills include: Rhyming, Syllable \& Phoneme Identification

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 Rhyming words have the same sounds at the end. Do these words rhyme? BE - TREE CAN - GO |  | $3 \begin{aligned} & \text { A syllable is part of a } \\ & \text { word. Syllables are }\end{aligned}$ fun to tap and clap out. How many syllables are in these words? bunny - CAT potato - Apple | 4 <br> A phoneme is a single sound. What is the first sound you hear in these words? SUN - PENCIL - GO | 5 Read or listen to a book. Listen for words that RHYME? How many did you hear? | 6 Enjoy the weekend! |
| 7 Sunday Fun Day! | $\begin{gathered} 8 \text { Do these words } \\ \text { Rhyme? } \\ \text { BIRD- THIRD } \\ \text { CUP - CUT } \\ \text { FLOOR - MOP } \end{gathered}$ | 9 How many words can you think of that rhyme with CAT? | 10 What is the first syllable you hear in these words? SUNSCREEN LIFEGUARD JUMPROPE | $11_{\text {What is the middle }}$ sound you hear in these words? <br> MAP - SUN - FEET <br> CAR - BOAT - RAIN | 12 Read or listen to a book. Listen for words that RHYME with "ME". How many did you hear? | 13 Enjoy the weekend! |
| 14 Sunday Fun Day! | $\begin{aligned} & 15 \begin{array}{c} \text { Which word doesn't } \\ \text { rhyme? } \end{array} \\ & \text { MAP - MOP - TOP } \\ & \text { DISH - DIP - FISH } \end{aligned}$ | 16 How many words can you think of that rhyme with CAR? | 17 <br> What is the middle syllable you hear in these words? HOLIDAY UMBRELLA AMUSEMENT | 18 What is the last sound you hear in these words? SUN - PENCIL - GO | 19 <br> Read or listen to a book. Listen for words that RHYME? How many did you hear? | 20 Enjoy the weekend! |
| 21 Sunday Fun Day! <br> Happy Father's Day | Which word doesn't rhyme? CAT - CAP - HAT pig - wig - pug | 23 <br> How many words can you think of that rhyme with TREE? | 24 <br> What is the last syllable you hear in these words? BEACHBALL TELEPHONE BARBEQUE | 25 <br> How many sounds do you hear in these words? <br> SUN - BEACH <br> SAND - WATER | 26 Read or listen to a book. Listen for words that RHYME with "BLUE". How many did you hear? | 27 Enjoy the weekend! |
| 28 Sunday Fun Day! | 29 Complete this sentence with a word that rhymes. <br> I saw a frog sitting on a | 30 How many words can you think of that rhyme with Q FROG?苃多 |  |  |  |  |

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## Phonological Awareness

** When working on blending activities, make sure you pause after each syllable and sound. A dash "_" is used to help remind you.


Skills include: Word, Syllable, Phoneme segmenting and blending

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 <br> Blending is putting syllables and sounds SYLLABLES together to make a word. beach - Chair | 2 <br> Segmenting is breaking How many SYLLABLES do you hear in these words. Say each syllable out loud. fireworks fourth | 3 <br> Blend these SOUNDS together to make words. $S-U-N$ (sun) <br> $S-U-N($ sun $)$ $B-E A-C H$ (beach) <br> S - A - N - D (sand) | $4 \text { HAPPY 4t of JULY! }$ |
| 5 Sunday Fun Day! | 6 <br> Blend these SYLLABLES <br> ogether to make <br> AIR-PLANE <br> RAIN - BOW SAIL - BOAT <br> SUN - SHINE | $\begin{aligned} & 7 \\ & \text { Blending These sOUNDS } \\ & \text { together to make words. } \\ & \text { F-I - SH (fish) } \\ & T-R-A I-N \text { (train) } \\ & M-I-L-K \text { (milk) } \end{aligned}$ | 8 <br> How many SOUNDS d you hear in each word loud. CONE RIDE GRASS FLOWER | 9 <br> How many SYLLABLES do you hear in these words. Say each syllable out loud. COCONUT PEACH KIWI GRAPES | 10 <br> Read or listen to a book have only three SOUNDS? What words hear? |  |
| 12 Sunday Fun Day | 13 <br> How many SOUNDS do you hear in each word? Say each sound out loud CHPS FRUIT SNPDLE ANE | 14 <br> Repeat this sentence Clap/tap for each WORD you hear. How WORD you hear. How many times did you clap? <br> I love to ride my bike Today is Tuesday. | 15 $\begin{aligned} & \text { How many SOUNDS do } \\ & \text { you hear in each word? } \\ & \text { Say each sound out } \\ & \text { loud. } \\ & \text { JUMP HOP } \\ & \text { SKIP DASH } \end{aligned}$ | 16 $\qquad$ | 17 <br> Read or listen to a book. Listen for one SYLLABLE words. How many did you hear? | 18 |
| 19 Sunday Fun Day: |  | $\begin{array}{\|c} 21 \begin{array}{c} \text { Blend these SYLLABLES } \\ \text { together to make } \\ \text { words. } \end{array} \\ \text { DAI - SY } \\ \text { CAR }- \text { NA -TION } \\ \text { LI-LY } \\ \text { SUN }- \text { FLOW }-E R \\ \hline \end{array}$ | 22 $\qquad$ Clap/tap for each many times did you clap? $\qquad$ | 23 | 24 <br> Read or listen to a book. Listen for two many did you hear? |  |
| 26 Sunday Fun Day! | 27 $\begin{aligned} & \text { How many SOUNDS do } \\ & \text { you hear in each word? } \\ & \text { Say each sound out } \\ & \text { loud. } \\ & \text { CAMP SLIDE } \\ & \text { POOL DIVE } \end{aligned}$ | 28 <br> How many syllables do you hear in these words. Say each syllable out loud. BUBBLES STICK CANDY WATERMELON | 29 <br> Read or listen to a book Listen for words that have only thr SOUNDS? What words did you hear? | 30 <br> Repeat this sentence. Clap/tap for each WORD you hear. How you clap? | 31 <br> Read or listen to a book. Listen for three SYLLABLE words. How many did you hear? |  |



# August 2020 Phonologileal Aworeroes 

Skills include: Syllable, Phoneme deletion and manipulation

| Sunday | Monday | Tuesday | Wednesday | Thursday |  | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself. |  |  |  |  |  |  | 1 Enjoy the weekend! |
| 2 Sunday Fun Day! | 3 change the first sound in FISH to /w/ (wish) <br> Change the last sound in ROAD to /P/ (rope) | 4 Change the first sound in PEAR to $/ \mathrm{CH} /$ (chair) <br> Change the last sound in COACH to /T/ (coat) | 5 Change the middle sound in SIT to /a/ (sat) <br> Change the middle sound in CUP to /E/ (keep) | 6 <br> Add $/ \mathrm{CH} /$ to the end of COW (couch) <br> Add $/ B /$ to the beginning of IN (bin) | 7 | Read or listen to a book. Listen for words that have the the /T/ sound. Did you hear the sound in the beginning, middle or end of the word? | 8 Enjoy the weekend: |
| 9 Sunday Fun Day! | 10 <br> say vegetable now say it again but don't <br> say BLE <br> Say PRINCIPAL Now say it again but don't say PRIN | 11 Say Book Now say it again but don't say /k/ <br> Say PENCIL. Now say it again but don't say /P/ | 12 <br> Say RECESS. Now say <br> it again but don't say CESS <br> Say CAFETERIA. Now say it again but don't say CAF | 13 <br> Say DESK Now say it again but don't say /D/ <br> Say PAPER. Now say it again but don't say /ER/ | 14 | Read or listen to a book. Listen for words that have the the /F/ sound. Did you hear the sound in the beginning, middle or end of the word? | 15 Enjoy the weekend! |
| 16 | 17 <br> Add $/ T /$ to the end of BEE (beet) <br> Add /D/ to the beginning of ICE (dice) | Say SAND Now say it again but don't say /s/ <br> Say JANITOR. Now say it again but don't say /JAN/ | 19 <br> Change the first sound in THROW to /G/ (grow) <br> Change the last sound in PEACH to /L/ (peel) | 20 <br> Add /s/ to the end of MY (mice) <br> Add /S/ to the beginning of COOL (school) | 21 | Read or listen to a book. Listen for words that have the the $/ \mathrm{CH} /$ sound. Did you hear the sound in the beginning, middle or end of the word? | 22 Enjoy the weekend! |
| 23 Sunday Fun Day! | 24 <br> Change the middle sound in PAINT to /oi/ (point) <br> Change the middle sound in TAP to /A/ (tape) | 25 <br> Change the first sound in SINK to /TH/ (think) <br> Change the last sound in TEAM to /TH/ (teeth) | 26 <br> Change the middle sound in BOAT to /oo/ (boot) <br> Change the middle sound in SAIL to /E/ (Seal) | 27 <br> Say BEACHBALL Now say it again but don' $\dagger$ say BALL <br> Say STARFISH Now say it again but don't say STAR |  | 8 <br> Read or listen to a book. Listen for words that have the the $/ G /$ sound. Did you hear the sound in or end of the word? | 29 Enjoy the weekend! |

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